Welcome

Teaching Health Centers: Seeking Accreditation to Provide Graduate Medical Education

March 5, 2013

We will begin promptly at 1:00 PM EDT

Event Host:

Patrina Twilley, MSW
Research Assistant

National Health Care for the Homeless Council, Inc.

This publication was made possible by grant number U30CS09746 from the Health Resources & Services Administration, Bureau of Primary Health Care. Its contents are solely the responsibility of the author and do not necessarily represent the official views of the Health Resources & Services Administration.
Teaching Health Centers: Seeking Accreditation to Provide Graduate Medical Education

March 5, 2013
Health Care & Housing Are Human Rights

Presenters

Patrina Twilley, MSW
Research Assistant
National Health Care for the Homeless Council
Nashville, TN
ptwilley@nhchc.org

Dr. Songhai Barclift, MD, FACOG
Lieutenant Commander, USPHS
Chief Community Based Training Branch/ Division of Medicine and Dentistry
HRSA/Bureau of Health Professions
sbarclift@hrsa.gov

Health Care & Housing Are Human Rights
Learning Objectives

Describe at least two benefits to becoming an accredited Teaching Health Center (THC).

Identify THC accrediting bodies that meet eligibility requirements through the HRSA THCGME Program.

Discuss resources available through the Council and HRSA to learn more about the THCGME Program.
Webinar Outline

Overview of National HCH Council’s survey of University and HCH Collaborations

THCGME Program Overview: Dr. Songhai Barclift

Q & A Session
University and HCH Collaborations

Survey Purpose

- Explore collaborative relationships between medical/allied health professional training schools and health centers that provide services to individuals experiencing homelessness.

- Learn about factors that contribute to successful collaboration between these two entities.

- Identify promising practices that can be attributed to successful and sustainable collaborations with academic institutions that are mutually beneficial.
Federal Funding Source

- Title X Family Planning: 6%
- Public Housing 330(i): 8%
- Migrant - 330(g): 15%
- Ryan White HIV/AIDS: 29%
- CHC - 330(e): 49%
- HCH - 330(h): 100%
University and HCH Collaborations
Survey Findings
Collaborates with an Academic Institution

- Yes, 87%
- No, 13%
University and HCH Collaborations
Survey Findings

Length of Collaboration (In Years)

- More than 5 Years, 80%
- 3-5 Years, 14%
- 1-2 Years, 6%
University and HCH Collaborations
Survey Findings

Are You a Teaching Health Center?

- Yes, THCGME, 8%
- Yes, 44%
- No, 48%
University and HCH Collaborations
Survey Findings

Characteristics of Relationship

- Short rotations (0-3 months)
- Education often requires an on-site preceptor
  - HCH site provides on site preceptor
  - Preceptor not compensated
- Time involved in providing educating to health professions students: 1-5 hours each week (most reported)
- Students receive academic credit, but no stipend
University and HCH Collaborations
Survey Findings

Benefits Collaboration Provides

- Increases job satisfaction: 47%
- Improves quality of care: 48%
- Enhances workforce diversity: 49%
- Potential solution to workforce development: 63%
- Provides real-life experience: 80%
University and HCH Collaborations
Survey Findings

Obstacles Experienced in Educating Students

- **Time**
  - Staff time
  - Loss of productivity
  - Students unprepared

- **Resources**
  - Budget cuts
  - Lack staff
  - Managing paperwork
  - Space constraints
  - Lack computer resources
What Does Seeking Accreditation as a THCGME mean for HCH Sites?

Possible Advantages

- Alleviate financial burden in educating residents
- Demonstrate increases in health center workforce development
- Job retention among staff
- Residents more likely to provide care to underserved populations
- Community benefits as a result of improved health outcomes and access to care
THCGME Program Overview

Dr. Songhai Barclift

Lieutenant Commander, USPHS
Chief Community Based Training Branch/Division of Medicine and Dentistry
HRSA/Bureau of Health Professions
sbarclift@hrsa.gov

Health Care & Housing Are Human Rights
Teaching Health Center

GME Program

National Health Care for the Homeless Council, Inc.

March 5, 2013

Songhai Barclift MD., Branch Chief
Department of Health and Human Services
Health Resources and Services Administration
Bureau of Health Professions
Affordable Care Act Teaching Health Center Authorization

- Sec. 5508 of Patient Protection and Affordable Care Act, “Increasing Teaching Capacity”
- Components
  - Section 749A (Title VII), “Teaching Health Centers Development Grants”
  - Section 338C(a), “National Health Service Corps Teaching Capacity”
  - Section 340H (Title III), “Payments to Qualified Teaching Health Centers”
THC Program Impact

• Help address primary care workforce
• THC model has a long history with several successful THCs dating back to the 1980s (Engebretsen 1989, Zweifler 1993)
• Increased likelihood of THC graduates choosing to practice in HCs/other underserved settings (Morris 2008, Rieselbach 2010)
Common Elements of Successful THCs

• Commitment to a dual mission of medical education and service to underserved
• Significant patient- and community-based input into THC operation and management
• Demonstrated progress toward innovative models of patient care delivery
THCGME Eligibility

• New residents in a newly-established THC or an expanded number of residents in a pre-existing residency

• “Community-based, ambulatory patient care setting”
  • FQHCs/FQHC Look-alikes
  • Community mental health clinics
  • IHS or tribal health centers
  • Title X clinics
THCGME Eligibility

• “Operates a primary care residency program,” which, per the statute, includes:
  
  • Family medicine
  • Internal medicine
  • Pediatrics
  • Medicine-pediatrics
  • Obstetrics-gynecology
  • Psychiatry
  • General and pediatric dentistry
  • Geriatrics
THCGME Eligibility

• Must be listed as the institutional sponsor by the relevant accrediting body:
  • Accreditation Council for Graduate Medical Education (ACGME)
  • American Osteopathic Association (AOA)
  • Commission on Dental Accreditation (CODA)

• Must be accredited or provisionally accredited at time of application
Residency – CHC Partnerships

Residency Advantages:

• Supports increased supply of primary care physicians committed to the underserved:
  • minority and high risk groups
  • rural, urban, global settings
• Community-based “real life” setting
• Financial stability with enhanced reimbursement
• Potential partner for other community activities (community-based research, medical homes)
Residency – CHC Partnerships

Health Center Advantages:

• Academic environment encourages evidence-based, exemplary practice
• Teaching often improves job satisfaction, encourages retention
• Academic affiliation enhances image with patients, employees and funders
• Ultimately, perhaps the best solution to workforce issues
  - Those who teach in HCs tend to stay there
  - Those who train in HCs tend to choose underserved settings
Traditional GME Model

Accreditation

Medicare GME $

Teaching Hospital/Academic Health Center (inpatient)

Residency Program (continuity clinic)

Community Training Site
THC Model

Community Training Sites

Hospital/AHC

Teaching Health Center

Residency

CHC

Medicare GME $

Accreditation

HRSA GME $
Corporate Entities

• Corporate entities may also be eligible THCs
  • e.g. a GME consortium collaborating with a health center and hospital in operating one or more primary care GME program
  • Must ensure that the community based ambulatory training site is a central partner in the consortium
  • THCGME payments must directly support the THC ambulatory training site
GME Payments to THC

- Can supplement but not duplicate other GME funding

- THC FTE does not count against hospital caps
GME Payments to THC

- FY 2011-2015 Appropriation:
  - Up to $230 million
  - Direct (DME) + Indirect (IME)
- Interim payment $150,000/FTE (until the IME methodology is determined)
Fiscal Year 2011 THCGME Awardees

1) Valley Consortium for Medical Education – Modesto, CA
2) Family Medicine Residency of Idaho – Boise, ID
3) Northwestern McGaw Erie Family Health Center – Chicago, IL
4) Penobscot Community Health Center – Bangor, ME
5) Greater Lawrence Family Health Center – Lawrence, MA
6) Montana Family Medicine Residency – Billings, MT
7) Institute for Family Health, Mid-Hudson – New York, NY
8) Wright Center for Graduate Medical Education (IM) – Scranton, PA
9) Lone Star Community Health Center – Conroe, TX
10) Community Health of Central Washington – Yakima, WA
11) Community Health Systems – Beckley, WV
Fiscal Year 2012 THCGME Awardees

1) Choctaw Nation Health Services Authority – Tulsa, OK
2) Institute for Family Health, Harlem – New York, NY
3) Long Island FQHC—East Meadow, NY
4) Osteopathic Medical Education Consortium of Oklahoma (FM) – Tulsa, OK
5) Osteopathic Medical Education Consortium of Oklahoma (OB/GYN) – Tulsa, OK
6) Osteopathic Medical Education Consortium of Oklahoma (PEDS) – Tulsa, OK
7) Ozark Center—Joplin, MO
8) Puyallup Tribal Health Authority – Tacoma, WA
9) Tahlequah Medical Group – Tahlequah, OK
10) AHEC West /University of Arkansas for Medical Sciences – Little Rock, AR
11) Yakima Valley Farm Workers Clinic (DENTAL) – Yakima, WA
Fiscal Year 2013 THCGME Awardees

1. A-Optic – Pikeville, KY
2. Connecticut Institute for Communities, Inc. – Danbury, CT
3. Cornerstone Care, Inc. – Greensboro, PA
4. Detroit Wayne County Health Authority (FM) – Detroit, MI
5. Detroit Wayne County Health Authority (IM) – Detroit, MI
6. Detroit Wayne County Health Authority (GERI) – Detroit, MI
7. Detroit Wayne County Health Authority (PEDS) – Detroit, MI
8. Detroit Wayne County Health Authority (PSYCH) – Detroit, MI
9. Fresno Healthy Communities Access Partners – Fresno, CA
10. Morton Comprehensive Health – Tulsa, OK
11. Mountain Area Health Education Center, Inc. – Asheville, NC
12. Primary Health Care, Inc. – Des Moines, IA
13. Shasta Community Health Center – Redding, CA
14. Wright Center for Graduate Medical Education (FM) – Scranton, PA
15. Wright Center for Graduate Medical Education/SOMA – Scranton, PA
16. Yakima Valley Farm Workers Clinic (FM) – Toppenish, WA
THC PUBLICATIONS
When is the next opportunity to apply?

- FY 2014 Funding Opportunity Announcement release date – TBD
- Technical Assistance calls prior to application deadline
Contact Information

Songhai Barclift, MD.
Branch Chief
Division of Medicine & Dentistry
Bureau of Health Professions
sbarclift@hrsa.gov
301-443-8681
Q & A Session

Patrina Twilley, MSW
Research Assistant
National Health Care for the Homeless Council
Nashville, TN
ptwilley@nhchc.org

Dr. Songhai Barclift, MD, FACOG
Lieutenant Commander, USPHS
Chief Community Based Training Branch/ Division of Medicine and Dentistry
HRSA/Bureau of Health Professions
sbarclift@hrsa.gov

Health Care & Housing Are Human Rights
Resources


- HRSA Teaching Health Center Website: http://bhpr.hrsa.gov/grants/teachinghealthcenters/index.html

- National HCH Council (2013). Teaching Health Centers: A Case Study – release TBA
For more information about the National HCH Council

- Contact us at council@nhchc.org.

- Other educational opportunities including technical assistance and regional trainings can be found online at www.nhchc.org.